

SC Annual School District Report Card Summary

Greenville County School District School District

Grades: PK-12 Enrollment: 72,156

Superintendent: Mr. Burke Royster Board Chair: Mr. Roger Meek

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL A	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	N/A	N/A	В	N/A
2011	Good	Average	N/A	N/A	Not Met	CA
2010	Average	Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	4	0	0	0

^{*} Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS	PASS								
PASS	2012 Reading	2012 Math	2012 2012 Science Social Studies		2012 Writing				
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above				
District	78.0%	77.4%	75.9%	78.9%	77.8%				
Districts with Students Like Ours**	78.5%	77.8%	76.0%	79.2%	78.2%				
Average District	74.9%	74.3%	72.1%	74.8%	74.0%				

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	46.7%	39.9%	26.9%	39.5%	42.1%
Districts with Students Like Ours**	47.4%	40.7%	28.4%	40.6%	42.7%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP						
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)			
District	82.5%	10.4%	7.2%			
Districts with Students Like Ours**	83.8%	9.5%	6.7%			

HSAP Passage Rate by Spring 2012	2 (%)
District	91.8%
Districts with Students Like Ours**	93.5%

End of Course Test Passage Rate (%	%)
District	77.1%
Districts with Students Like Ours**	77.5%

On-Time Graduation Rate (%)	
District	72.4%
Districts with Students Like Ours**	78.4%

^{**} Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*							
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.							
READING – GRADE 4 (2011)							
South Carolina	39	33	22	6			
Nation	34	34	25	7			

Journ Carolina		39	33		■º		
Nation		34	34	25	7		
READING – GRADE 8 (2011)							
South Carolina	[28	45		25	2	
Nation		25	43		29]] 3	
	%	Below Basic	% Basic, Proficie	ent, and A	dvanced		
Below Basic	Basic	☐ Proficient	■ Advanced				
MATH - GRADE 4 (2011)							

MATH - GRADE 4	(2011)							
South Carolina	21	43	31	5				
Nation	18	42	33	6				
MATH – GRADE 8	(2011)							
South Carolina	30	38	25	7				
Nation	28	39	26	8				
C	% Below Basic % Basic, Proficient, and Advanced							
■ Below Basic □ E	Basic 🗏 Proficie	nt Advanced						

SCIENCE - GRA	SCIENCE – GRADE 4 (2009)								
South Carolina		28	38		;	33	1		
Nation		29	39		,	32	1		
SCIENCE – GRADE 8 (2009)									
South Carolina		45	32		22	1			
Nation		38	33		28	1			
	% Basic, Profici	ent,	and Ad	dvanced					
Below Basic	Basic	☐ Proficient	■ Advanced						

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Greenville County School District School District DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=72,156)				
Retention rate	1.8%	Down from 2.0%	1.4%	2.0%
Attendance rate	95.9%	Up from 95.5%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.4%	0.5%	0.6%
Enrolled in AP/IB programs	30.5%	Down from 31.0%	23.3%	13.5%
Successful on AP/IB exams	53.1%	Down from 56.2%	65.0%	49.9%
Eligible for LIFE Scholarship	36.6%	Down from 40.1%	41.2%	30.3%
Enrolled in adult education GED or diploma programs	384	Down from 560	180	59
Completions in adult education GED or diploma programs	214	Down from 313	122	31
Annual dropout rate	3.4%	Up from 2.8%	3.0%	2.7%
Teachers (n=4,408)				
Teachers with advanced degrees	60.4%	Up from 60.3%	63.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Up from 92.1%	92.4%	91.1%
Teacher attendance rate	95.2%	Up from 94.1%	95.1%	95.1%
Average teacher salary*	\$46,529	Up 0.2%	\$47,411	\$46,595
Vacancies for more than nine weeks	0.2%	No Change	0.1%	0.1%
Classes not taught by highly qualified teachers	2.1%	Up from 1.9%	1.0%	2.1%
Professional development days/teacher	11.9 days	Up from 11.4 days	11.4 days	12.4 days
District				
Superintendent's years at district	0.5	Down from 7.0	6.0	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 24.1 to 1	22.8 to 1	21.7 to 1
Prime instructional time	90.4%	Up from 90.3%	90.1%	89.9%
Dollars spent per pupil**	\$7,257	Down 5.3%	\$7,733	\$8,866
Percent of expenditures for teacher salaries**	55.4%	Up from 55.2%	56.5%	53.1%
Percent of expenditures for instruction**	56.8%	Down from 57.1%	58.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	94	No Change	26	9
Portable classrooms	1.1%	No Change	3.1%	1.4%
Number of schools with SACS accreditation	93.0	No Change	21.0	8.0
Parents attending conferences	100.0%	Up from 98.6%	99.8%	99.5%
Average administrator salary	\$78,189	Down 0.9%	\$80,113	\$77,744
Number of charter schools	7	No Change	0	0
ESEA composite index score * Length of contract = 185+ days.	88.3	N/A	89.9	85.6

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	30.1%	I/S	I/S

CHARTER SCHOOLS IN DISTRICT

Absolute Rating	Growth Rating	ESEA Grade
Excellent	Excellent	Ва
Excellent	Good	N/Av
Excellent	Excellent	Α
Below Average	Average	D
Below Average	Below Average	D
Excellent	Excellent	Α
Excellent	Excellent	D
Average	Excellent	В
	Excellent Excellent Excellent Below Average Below Average Excellent Excellent	Excellent Excellent Excellent Good Excellent Excellent Below Average Average Below Average Below Average Excellent Excellent Excellent Excellent

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REPORT OF SUPERINTENDENT

Greenville County Schools is a county-wide, unified school district located in the Upstate of South Carolina, and covering more than 800 square miles with 51 elementary schools, 18 middle schools, 14 high schools, and 25 special schools, programs, and child development centers. The District covers all of Greenville County and parts of Laurens and Anderson counties, and with a studentpopulation of more than 70,000, ranks as the 49th largest district in the nation. It is a district that provides all students with school choice opportunities, which results in 14% of its students attending a school other than the one to which they are assigned. This population is driven in part by a thriving magnet schools program; a Fine Arts Center; The Charles Townes Gifted Center; four International Baccalaureate Programs; flourishing vocational centers; and AJ Whittenberg Elementary, the only fully integrated elementary engineering school in the State. Over the course of the last decade, the district has completed a \$1 billion building program that resulted in over 70 new or renovated school buildings and tremendous district-wide advancements in instructional technology and technological infrastructure improvements. Greenville County Schools is a leader in integrating technology into the classroom for the purposes of engaging students, enhancing instruction, and equipping students with 21st century skills. Decision making in the district is based upon an Education Plan that was developed with input from teachers, administrators, staff, students, parents, and community members. This plan identifies five goals as central to the mission of the district. Strategic initiatives developed in support of these five goals are updated and implemented on an annual basis. Goal one of the Education Plan is increased student achievement, and serves as the primary goal of the district. The other four goals "ensure quality personnel in all positions, provide a school environment supportive of learning, effectively manage and further develop financial resources, and improve public understanding and support of public schools " are important based on their ability to support and enhance goal one. As a result of the districts commitment to increasing student achievement, alternative programs are offered at the middle and high school levels to students who are not successful in the traditional school setting, and two STAR Academies, which provide a unique instructional setting that enables overage middle school students to accelerate their achievement and graduate with their peers has been highly successful since its inception. The district also offers Virtual School, Twilight School, and credit recovery options that help students in need of additional assistance to stay on track and earn a diploma. Programs such as High Schools That Work, Making Middle Grades Work, MAP Formative Assessments, Balanced Literacy, and the Learning Focused Model serve to help all Greenville County students achieve academic success. Greenville County Schools is also home to Washington Center, a school that serves moderately to severely mentally and physically disabled students ages 5-21, most of whom have concurrent challenges such as blindness and deafness. The result of the districts focus on learning has been an overall steady increase in the markers used to define success, including SAT, ACT, the results of the States PASS testing, performance on nationally-normed tests such as ITBS, and the graduation rate. For more information on Greenville County Schools, visit www.greenville.k12.sc.us.

Superintendent Burke Royster

^{**} Prior year audited financial data available